HAMILTON ASSIGNMENT

You and your group (2 TOTAL MEMBERS) are to analyze one song from the musical *Hamilton*. Each song contains references to key events or ideas from the Revolutionary-Federalist periods. You may choose from songs 2-43. NO TWO GROUPS CAN DO THE SAME SONG.

 Your job is 3 fold

1. Annotate the lyric sheet looking for
	1. Specific references to Federalist period
	2. Lines that give us an insight to the character’s mind
	3. Phrases which seem important
2. On a poster paper create a diagram of your song which illustrates it 4 different ways. Each group member should be responsible for one part of the poster.
	1. Important events
		1. Identify where in the Revolutionary or Federalist period your song comes from
		2. If you can nail down an exact date GREAT!
	2. Characters of the song
		1. information on them using exact quotes
		2. includes their importance to the story of the Federalist period as a whole
	3. A drawing of the song
		1. A visual representation of the song
	4. References to the Federalist Period
		1. Quotes from the song and an explanation of the quote.
3. Present your song in front of the class
	1. When presenting make sure that you explain the setting, key information which will be portrayed and any other information that you think is necessary.

If you need help, go to <https://goo.gl/Fb1vBk> to find out any additional information. (Make sure you use capitals and lowercases or it won’t work)

Individual Reflection:

 After hearing the presentations from your classmates you must write a one-page paper about how the musical *Hamilton* presents characters and events from the Federalist period. You must reference at least THREE specific examples from the presentations of other groups. Additionally, you should pull information from outside sources regarding the history you’re discussing (the internet, textbook, notes, etc). All such information MUST be cited in Chicago style.