Hamilton Rubric

You will be graded as follows:

Annotation: 15 possible points.

Has your group thoroughly annotated the song? (5 points)

Have you found information/dates from outside sources? (5 points)

Is it clear from your annotations that you understood the events/people discussed in the song? (5 points)

\*\* ANY ANNOTATIONS TAKEN DIRECTLY FROM WEB SOURCES WILL BE CONSIDERED PLAGIARISM AND RECEIVE A ZERO!!\*\*\*

Poster: 40 possible points. You MUST identify what each group member was responsible for.

Important events section (10 points)

Characters in the song section (10 points)

Drawing the song section (10 points)

References to the Federalist Period (10 Points)

Presentation: 20 possible points.

Each group member participates equally in the presentation (10 Points)

Poster is colorful where necessary and neat (10 points)

Reflection: 25 possible points.

Reflection meets length requirement (10 points)

Student has included thoughtful reflections on how the musical presents the characters/events from the Federalist period. (10 points)

Sources (5 points)

Peer Grades: (10 possible points) If you choose to give a group member partial credit or no credit please include reasoning. Each question is worth 5 points. (counts as a separate grade)

Was the group member working diligently?

Did the group member complete their assigned task?

Did the group member participate in the annotation of the song lyrics in step one?

Did the group member work well as part of the team?