IB Global Politics

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Planning A:1st, B:4th Office Hours: Tuesday 14:30-15:30

Welcome to the 2018-2019 IB Global Politics. This course offers students the ability to critically engage with different and new perspectives and approaches to politics, in order to make better sense of this changing world and their role in it as an active citizen. The structure and content of this course’s unifying theme is People, Power, and Politics involving our major units:

Power, sovereignty, and international relations

Human Rights

Development

Peace and Conflict

These units, upheld by their unifying concepts will help the student understand abstract political notions by grounding them in real-world case studies.

As this is a fast paced, course over an A/B schedule, students are expected to listen attentively and thoughtfully to lectures; to seek understanding of complex issues; be willing to engage in discussion to develop international-mindedness and awareness of multiple partial perspectives and approaches. I believe it is my job to provide enthusiastic instruction, challenging assignments, and support in developing independent and cooperative learning skills. I hold a Bachelors Degree in History Education from East Carolina University in Greenville, North Carolina and a Masters of Letters with honors in Modern Historical Studies from the University of Aberdeen in Aberdeen, Scotland. My licensure is for Social Studies grades 9-12 and I look forward to a successful learning experience for all involved in this course.

# REQUIREMENTS

* One three-ring binder or pronged folder to hold all notes, handouts, study guides, and homework.
* Loose leaf notebook paper
* Pen/pencils
* Highlighters

## TEACHER EXPECTATIONS

* Respect for self, others, and property.

-Includes: You, me, substitutes and anybody else in the classroom

-Stay quiet while others are engaged in learning

-Stay in your seat during class

-Maintain class integrity

* Be on time and prepared.

-Be in seat working when class is supposed to start

-Be prepared to turn in all assignments at the beginning of class.

-If absent, be responsible for individual work of group projects you missed

* Be actively involved

-Participate in discussion everyday and ask questions

-Complete reading assignments as given

-Do NOT settle for good enough—seek to do and be your best

-Encourage others to be their best

* Show tolerance for others and their opinions.

## CLASSROOM CULTURE

We will work hard to have a positive classroom culture and strive to keep that culture. In instances where that culture is disrupted, consequences will include teacher detentions, parent/guardian contacts, and administrative referrals**. All Enloe High School and Wake County Public School rules will apply.**

## MAKE-UP/LATE WORK POLICY

## Tests and all other assignments missed due to legitimate absences should be made up within three school days (unless discussed with the teacher). They are to be made up after school during office hours or other non-instructional time. Missed classwork is to be made up on the student’s time and within two school days.

## GRADING POLICY

* PROJECTS/PRESENTATIONS

-Rubrics will be provided for projects/presentations

-Criteria will be provided for projects/presentations

-Plagiarism in any form will not be tolerated

* WRITING

-All papers should be written in Chicago/Turabian Style and formatted with footnotes.

* TESTS

-May include writing, projects, etc.

* GRADE REPORTING

-Progress Reports will be sent to every student during each marking period

-Averages will count the following times:

 Major 60% (Tests, projects, essays)

 Minor 30% (Classwork, homework)

 Participation 10%

This course is an elective. The exam is teacher made and will count as 20% of the final grade.

Grading Scale: A=100-90; B=89-80; C=79-70; D=69-60; F=59 & below

I have read Ms. Hines’ expectations as stated in this handout. I agree to follow these rules and all other classroom rules.

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_